

**ACTION ITEM**

**Date:** October 23, 2017  
**To:** Members, Board of Education  
**From:** Raymond E. Lechner, Ph.D. *rel*  
**Subject:** 2017 - 2018 Superintendent/District Goals

**PROPOSED ACTION BY BOARD OF EDUCATION**

Approve the 2017-2018 Superintendent/District Goals.

**BACKGROUND**

The Superintendent is required to have annual goals. As is the practice in District 39, these goals are aligned with the District Strategic Plan. During the information portion of the October Board meeting, the goals, deliverables, and/or measures were presented and discussed.

The Superintendent will support, develop and implement plans that promote educational quality in Wilmette Public Schools District 39 derived from the following strategic plan categories:

- New Strategic Initiatives
- Continuing Strategic Initiatives
- Annual Business

**2017 – 2018 Superintendent/District Goals**

**New Strategic Initiatives**

1. **Kindergarten Enrichment:** By spring of 2018, a feasibility study on the viability of an enrichment option will be completed. The study will focus on factors impacting a half-day fee-based enrichment option for kindergarten students and presented to the Board.

***Deliverables***

1. Conduct a study to determine if a fee-based kindergarten enrichment option can be offered in District 39.
  - a. The study would explore factors such as:
    - i. Interest - gather input from parents of Kindergarten, and 1<sup>st</sup> and 2<sup>nd</sup> grade students
    - ii. Space - lunchroom, classrooms, playground, specials, ...etc.
    - iii. Staff - kindergarten teachers, paras, specials, special education support, transportation...etc.
    - iv. Enrichment options - programming

- v. Cost analysis - fee review for parents, cost of all factors for the district...etc.
  2. Gather feedback from parent regarding any proposed options.
- 2. District 39 Instrumental Program:** Investigate alternative Instrumental Music program options and present recommendations to address the needs of students.

***Deliverables***

1. Gather input/feedback from all District 39 parents and students regarding the Instrumental Music Program including any potential recommended changes.
  2. Review and define the District's position/philosophy of an instrumental music program.
  3. Investigate alternative options for offering an instrumental music program.
  4. Develop a self-sufficient program by:
    - a. Conducting a facilities/space study
    - b. Considering staffing needs
    - c. Develop recommendations for changes
    - d. Cost analysis of factors that support proposed changes (e.g. curriculum, instruments, space..etc.)
- 3. Personalized Learning:** Develop a definition of Personalized Learning and recommend an implementation model that would best fit the needs of District 39 students.

***Deliverables***

1. Provide opportunities for administrators to explore and learn about Personalized Learning in a variety of ways such as attending workshops/conferences and site visits.
2. Conduct a K-4 mobile learning audit assessing the needs of technology tools at the elementary level.
3. Develop a draft position/philosophy statement regarding Personalized Learning for District 39 students.

## **Continuing Strategic Initiatives**

- 1. School Climate:** Promote a positive school climate by creating a culture of empathy.

***Deliverables***

1. Add the Statement of Inclusion to District 39's website under its mission statement.
2. Identify areas of difference in the student body and develop ways to promote how these differences can be respected and celebrated by students, parents, and teachers.
3. Identify and communicate explicit definitions for social conflict vs. bullying.
4. Plan educational opportunities and provide resources for parents, staff, and students to learn the distinction between social conflict and bullying.

- 2. Student Growth:** Foster high student achievement and growth for all learners.

***Deliverables***

1. Setup data warehouse system, ensure accuracy of data stored, and create collections of data to support Response to Growth Intervention.
2. Identify a team of teacher leaders to learn, use, and eventually train others on eduCLIMBER, data warehouse system.
3. Implement NWEA MAP mathematics and reading assessments for grades 2-8.
4. Establish specific criteria for measuring and monitoring all students identified with an academic growth plan.

5. Develop a protocol for addressing the academic needs of students who do not meet expected growth.
  6. Provide opportunities for teachers and parents to learn about encouraging the development of growth mindsets in students
- 3. School Attendance:** Promote positive school attendance (defined as students in attendance 95% of the school year).

***Deliverables***

1. Identify and develop tiered interventions to promote positive school attendance.
2. Increase awareness regarding the effects of attendance rate on academic success.
  - a. Inform parents on district attendance practices.
  - b. Develop a communication plan to support administrators in providing information and resources that promote positive attendance.

***Measure***

- The District will increase positive attendance from 67% to 75% by June 2018.

- 4. Sustainability Planning & Practices:** Encourage environmental literacy among students and ensure positive environmental practices during construction projects.

***Deliverables***

1. Department of Curriculum & Instruction will conduct an audit of environmental literacy goals/objectives within existing curricula.
2. Ensure positive environmental practices during construction projects through the use of sustainable materials, grant funding applications, and cost analysis.